2008-2009 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Sylvan (NW Indiana)

DISTRICTS SERVED: Crown Point Sch. Corp., Gary Com. Schools, School City of

Hammond, School Town of Highland, Merrillville Com. Sch. Corp.,

School City of East Chicago, Michigan City Area Schools

OF STUDENTS SERVED*: 183 (English/Language Arts); 108 (Math)

*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2008-2009 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: B+

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: A-

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: C+

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 15%

Overall score: 3.9 out of 4.0

DISTRICT REPORT

% of districts served reporting: 71%

Overall score: 4.0 out of 4.0

PRINCIPAL REPORT

% of principals reporting: 35%

Overall Score: 2.9 out of 4.0

CUSTOMER SATISFACTION GRADE: B+

SERVICE DELIVERY

PARENT REPORT	
% of parents reporting:	15%
Overall score:	3.8 out of 4.0
DISTRICT REPORT:	
% of districts reporting:	71%
Overall score:	100%
PRINCIPAL REPORT:	
% of principals reporting:	35%
Overall score:	3.3 out of 4.0
ONSITE MONITORING/COMPLIANCE:	no report completed
SERVICE DELIVERY GRADE:	A-
ACADEMIC EFFEC	TIVENESS
COMPLETION RATE:	77% (English/Language Arts) 79% (Math)
TYPE OF ASSESSMENT USED BY PROVIDER:	CAT
% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:	83% (English/Language Arts) 91% (Math)
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: (Based on # attending 80% / # served who attended at least one session)	81% (English/Language Arts) 79% (Math)

ISTEP+ DATA (included in academic effectiveness grade):

SES STUDENTS ONLY: ISTEP+ RESULTS

Category	Sylvan (NW IN) (E/LA)	All SES Students Statewide (E/LA)*	Sylvan (NW IN) (Math)	All SES Students Statewide (Math)*
# of students	35	2869	38	2823
% showing				
improvement on ISTEP+**	46%	50%	53%	49%

^{*}Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

ENGLISH/LANGUAGE ARTS				
	#	% Matched	% showing	change in
	Matched		improvement	passing %*
SES			47%	-13.3%
Not SES	30	86%	53%	6.6%

MATHEMATICS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES			53%	2.8%
Not SES	36	95%	56%	13.9%

^{*}Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

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GRADE:

 \mathbb{C}^+

OVERALL GRADE: B-

^{**}Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.